


	Monday, September 14, 2015	Tuesday, September 15, 2015	Wednesday, September 16, 2015	Thursday, September 17, 2015	Friday, September 18, 2015
Content Objective:	Students will take pre-test on the number system today.	SWBAT demonstrate knowledge of the three digits of a 3-digit number by defining the ones, tens, hundreds place value.	SWBAT demonstrate comprehension of the three digits of a 3-digit number by identifying numbers shown on place value blocks.	SWBAT demonstrate comprehension of reading and writing multi-digit whole numbers by identifying the place values and writing them in standard, word and expanded form.	SWBAT demonstrate application of reading and writing multi-digit whole numbers by identifying the place values and writing them in standard, word and expanded form.
Language Objective:		SW write to describe the three digit values (ones, tens, hundreds) using a graphic organizer in their interactive notebook.	SW orally describe the three digits of a 3-digit number using the sentence stem: _____ is in the hundreds place, _____ is in the tens place and _____ is in the ones place.	SW read and write to describe the multi-digit whole numbers using a graphic organizer in their interactive notebook.	SW write to describe the multi-digit whole numbers using a type 2 and the sentence stem: Expanded form is _____. The number in the _____ spot is ____.
		I can understand that the three digits of a 3-digit number represent the amount of hundreds, tens, and ones.	I can understand that the three digits of a 3-digit number represent the amount of hundreds, tens, and ones.	I can demonstrate an understanding of place value in whole numbers. I can represent, compare and order whole numbers.	I can demonstrate an understanding of place value in whole numbers. I can represent, compare and order whole numbers.
Assessment:		Interactive notebook	Interactive notebook	Interactive notebook	Kahoot and Quizizz https://play.kahoot.it/#/k/75efe4e4-13db-4742-abaa-53e19fe120f2 http://quizizz.com/admin/quiz/55c938a9e7ca41bf559d7a15
Vocab		Place value, digit, hundreds, tens, ones	place value, digit, hundreds, tens, ones	place value, digit, hundreds, tens, ones, expanded form, standard form million, hundred-thousand, ten-thousand, thousand	place value, digit, hundreds, tens, ones, expanded form, standard form million, hundred-thousand, ten-thousand, thousand
CCSS		CCSS.Math.Content.2.NBT.A.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.	CCSS.Math.Content.2.NBT.A.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.	CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.	CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.
Accommodations	test will be read aloud to all students	visuals, teachers' notes provided, manipulatives	visuals, teachers' notes provided, manipulatives		student choice, computers, notes
Agenda	1. Planners 2. Mobymax logins 3. Number system Pretest	1. Mobymax 2. Interactive notebooks for Place Value 3. Writing 3-digit numbers	1. Moby Max 2. interactive notebooks 3. "Pick a Digit" Pocket	1. Moby Max 2. interactive notebooks 3. Place values in standard form, word and expanded form worksheet	1. Moby Max 2. Type 2 3. Kahoot and Quizizz