	Monday, February 15, 2016	Tuesday, February 16, 2016	Wednesday, February 17, 2016 SUB	Thursday, February 18, 2016	Friday, February 19, 2016
Content Objective:	No School	No School	**SWBAT demonstrate comprehension of comparing fractions with different numerators and denominators by creating common denominators and equivalent fractions.**	**SWBAT demonstrate knowledge of adding and subtracting fractions with different denominators by defining vocabulary words.**	**SWBAT demonstrate comprehension of adding and subtracting fractions with different denominators by listing the steps to add fractions..**
Language Objective:			**SW orally describe comparing fractions with different numerators and denominators using the sentence stem: "These are the steps to comparing fractions: First…."**	**SW orally describe adding and subtracting fractions with different denominators using the sentence stems: "A numerator is… A denominator is… LCD is…"**	**SW write to describe adding and subtracting fractions with different denominators using their IMN.**
			I can orally describe comparing fractions using the sentence stem, "These are the steps when comparing fractions…"	I can define key words when adding and subtracting fractions.	I can list steps on how to add fractions with different denominators.
Assessment:				IMN	IMN
Vocab			numerator, denominator	LCD, LCM, Numerator, denominator	
CCSS			CCSS.MATH.CONTENT.4.NF.A.2 Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	CCSS.Math.Content.5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)	CCSS.Math.Content.5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)
Accommodations					
Agenda			1. Moby Max 2. Comparing fractions practice	1. Moby Max 2. check Planner 3. Brain Pop 4. Brain pop activities	1. Moby Max 2. IMN- Adding/subtracting Fractions 3. Adding Fractions WS