


	Monday, February 22, 2016	Tuesday, February 23, 2016	Wednesday, February 24, 2016	Thursday, February 25, 2016	Friday, February 26, 2016
Content Objective:	SWBAT demonstrate comprehension of equivalent fractions by using fraction strips to make equivalent fractions.	SWBAT demonstrate comprehension of equivalent fractions by using an equivalent fractions lego activity and an exit ticket.	SWBAT demonstrate comprehension of equivalent fractions by using an equivalent fractions lego activity and an exit ticket.	SWBAT demonstrate comprehension of adding fractions with different denominators by completing an adding fractions worksheet.	SWBAT demonstrate application of adding fractions with different denominators by a type 2.
Language Objective:	SW write to describe equivalent fractions using patterns noticed in fractions strips.	SW write to describe equivalent fractions using the sentence stem: "An equivalent fraction to 1/2 is..."	SW write to describe equivalent fractions using the sentence stem: "An equivalent fraction to 1/4 is..."	SW orally explain comparing fractions with different denominators using the sentence stem: "To add fractions, first..., second..., finally..."	SW write to describe adding fractions with different denominators using the sentence stem, "To add fractions, first..., second..., last..."
	I can write to describe patterns in equivalent fractions I notice using fractions strips.	I can write to describe equivalent fractions using the sentence stem, "An equivalent fraction to 1/2 is..."	I can write to describe equivalent fractions using the sentence stem, "An equivalent fraction to 1/4 is..."	I can orally explain how to add fractions using the sentence stem.	I can write to describe how to add fractions with different denominators using the sentence stem.
Assessment:	activity	Exit ticket	exit ticket	adding fractions ws	Type 2
Vocab	equivalent fractions https://www.flocabulary.com/fractions/	equivalent fractions	equivalent fractions	LCD, numerator, denominator https://www.flocabulary.com/adding-fractions/	LCD, equivalent fractions https://www.schooltube.com/video/578ae418a234c77fc05c/
CCSS	CCSS.Math.Content.5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)	CCSS.Math.Content.5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)	CCSS.Math.Content.5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)	CCSS.Math.Content.5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)	CCSS.Math.Content.5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)
Accommodations	fraction strips	legos	legos	alternate worksheet with adding like denominators	cloze paragraph as type 2
Agenda	<ol style="list-style-type: none"> 1. Moby Max 2. check planner 3. Fraction strips 4. Equivalent fractions 	<ol style="list-style-type: none"> 1. Moby Max 2. check hw 3. lego activity 4. exit ticket 	<ol style="list-style-type: none"> 1. Moby Max 2. Lego activity 3. exit ticket 4. Fractions HW 	<ol style="list-style-type: none"> 1. Moby Max 2. Fraction rap 3. vocab w/partner 4. adding fractions WS 	<ol style="list-style-type: none"> 1. Moby Max 2. Fraction song 3. check WS 4. Type 2