	Monday, February 8, 2016	Tuesday, February 9, 2016	Wednesday, February 10, 2016	Thursday, February 11, 2016	Friday, February 12, 2016
Content Objective:	**SWBAT demonstrate comprehension of comparing fractions with like numerators by comparing fractions with like numerators.**	**SWBAT demonstrate knowledge of comparing fractions with different numerators and denominators by listing the steps when comparing.**	**SWBAT demonstrate comprehension of comparing fractions with different numerators and denominators by creating common denominators and equivalent fractions.**	**SWBAT demonstrate application of comparing fractions with different numerators and denominators by creating common denominators and equivalent fractions.**	PBIS Reward day
Language Objective:	**SW orally describe comparing fractions with like numerators using the sentence stem: "The fraction with the _____ denominator is greater."**	**SW write to describe comparing fractions with different numerators and denominators using my interactive Math notebook.**	**SW orally describe comparing fractions with different numerators and denominators using the sentence stem: "These are the steps to comparing fractions: First…."**	**SW orally describe comparing fractions with different numerators and denominators using fraction war.**	
	I can compare fractions with like numerators using the sentence stem, "The fraction with the _____ denominator is greater."	I can list the steps to comparing fractions using my IMN.	I can orally describe comparing fractions using the sentence stem, "These are the steps when comparing fractions…"	I can describe comparing fractions with different numerators and denominators using fraction war.	
Assessment:	Kahoot	IMN	Type 2	fraction activity	
Vocab	numerator, denominator	numerator, denominator	numerator, denominator		
CCSS	CCSS.MATH.CONTENT.3.NF.A.3.D Compare two fractions with the same numerator or the same denominator by reasoning about their size. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with the symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	CCSS.MATH.CONTENT.4.NF.A.2 Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	CCSS.MATH.CONTENT.4.NF.A.2 Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	CCSS.MATH.CONTENT.4.NF.A.2 Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	
Accommodations	https://create.kahoot.it/?_ga=1.181374311.1562167841.144692341 5&deviceId=0f0235f6-18a0-48f9-a3a7-666a42b07b0a#quiz/5e3be778-3574-432c-9980-199ffe1aba5a				
Agenda	1. Moby Max 2. check planner 3. IMN- Comparing fractions with like numerators 4. Kahoot 5. Comparing Fractions HW	1. Moby Max 2. Check HW 3. IMN- Comparing fractions with unlike denominators	1. Moby Max 2. Comparing fractions practice 3. Type 2 4. Fractions-HW	1. Moby Max 2. check homework 3. Fraction War 4. Fraction HW	1. Moby Max 2. check HW