	Monday, April 4, 2016	Tuesday, April 5, 2016	Wednesday, April 6, 2016 P/T Conferences 530-8	Thursday, April 7, 2016 P/T Conferences	Friday, April 8, 2016 P/T Conferences 1/2
Content Objective:	**SWBAT demonstrate knowledge of solving addition and subtraction word problems by identifying and defining key words.**	**SWBAT demonstrate knowledge of solving addition and subtraction word problems by identifying and defining key words.**	**SWBAT demonstrate comprehension of solving addition with regrouping by identifying steps in solving problems.**	**SWBAT demonstrate application of solving addition and subtraction word problems by using steps to solve a story problem.**	M-Step practice-https:/ practice.smarterbaland /student/Pages/ LoginShell.xhtml
Language Objective:	**SW write to describe solving addition and subtraction word problems using a flipbook in my IMN.**	**SW write to identify solving addition and subtraction word problems using a graphic organizer.**	**SW write to describe solving addition with regrouping using a Type 2 writing.**	**SW orally describe solving addition and subtraction word problems using the 4-step problem solving strategy.**	
	I can write to describe key words in addition and subtraction word problems using a flipbook.	I can write to identify key words in solving addition and subtraction word problems using a graphic organizer.	I can write to describe steps in solving addition with regrouping using a type 2 writing.	I can write to describe the steps in solving a story problem using the 4-step problem solving strategy.	
Assessment:	IMN	Quizizz	Type 2	4-step	
Vocab	addition, subtraction, equation, unknown number, symbol				
CCSS	CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	CCSS.Math.Content.3.NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	
Accommodations		http://quizizz.com/admin/quiz/ 5701692f83dc1d80799a9605	https://jr.brainpop.com/math/ additionandsubtraction/ addingwithregrouping/preview.weml		
Agenda	1. Moby Max 2. check planner 3. Pre-test addition/subtraction 4. type 1- write key words for addition and subtraction 5. Definitions in IMN	1. Moby Max 2. Definitions in IMN 3. List words-graphic organizer 4. quizizz 5. HW	1. Moby Max 2. Brain pop 3. IMN-Steps in adding with regrouping 4. practice-HW 5. type 2	1. Moby Max 2. Check HW 3. 4-step problem solving	1. Moby Max 2. M-Step Practice