|  | Monday, March 7, 2016 | Tuesday, March 8, 2016 | Wednessay, March 9 , 2016 | Thursday, March 10, 2016 | Friday, March 11, 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | SWBAT demonstrate application of adding fractions with different denominators by editing a type 3. | Sub today- detailed lesson plans will be left | SWBAT demonstrate application of adding fractions with different denominators by 4 step problem solving. | Unit Test | M-Step practice-https:// practice.smarterbalanced.org /student/Pages/ LoginShell.xhtml |
| Language Objective | SW orally describe adding fractions with different denominators using key vocab-common denominators, numerator, multiply and equivalent fractions. |  | SW write to describe adding fractions with different denominators using the steps in the four step problem solving. |  |  |
|  | I can edit a type three on adding fractions with different denominators using the collins' editing process. |  | I can list the steps in a four step problem solving strategy. <br> I can use the steps to solve a problem. |  |  |
| Assessment |  |  |  |  |  |
| Vocab |  |  |  |  |  |
| ccss |  | CCSS.Math.Content.5.NF.A. 1 Add and subtract fractions with unlike <br> denominators (including mixed numbers) by <br> in such a way as to produce an equivalent sum <br> or difference of fractions with like denominators For example, $2 / 3+5 / 4=8 / 12+15 / 12=23 / 12$. (In general, $a / b+c / d=(a d+b c) / b d$.) | CCSS.Math.Content.5.NF.A. 1 denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2 / 3+5 / 4$ $8 / 12+15 / 12=$ $(a d+b c) / b d$. $\qquad$ | CCSS.Math.Content.5.NF.A. 1 denominators (including mixed numbers) by replacing given fractions with equivalent equivalent sum or difference of fractions with like denominators. For example, $2 / 3+5 / 4=$ $8 / 12+15 / 12=23 / 12$. (In general, $a / b+c / d=$ $(a d+b c) / b d$.) |  |
| Acommosidions |  |  |  |  |  |
| Agenda | 1. Moby Max <br> 2. Type 3- peer edit | 1. Moby Max <br> 2. adding fractions | 1. Moby Max <br> 2. 4-step problem solving | 1. Moby Max <br> 2. Test <br> 3. pre-test | 1. M-step practice |

