


	Monday, February 29, 2016	Tuesday, March 1, 2016	Wednesday, March 2, 2016	Thursday, March 3, 2016	Friday, March 4, 2016
Content Objective:	Sub today- detailed lesson plans will be left	SWBAT demonstrate comprehension of adding fractions with different denominators by completing an adding fractions worksheet.	SWBAT demonstrate application of adding fractions with different denominators by a type 2.	SWBAT demonstrate application of adding fractions with different denominators by a type 3.	SWBAT demonstrate application of adding fractions with different denominators by editing a type 3.
Language Objective:		SW orally explain comparing fractions with different denominators using the sentence stem: "To add fractions, first..., second..., finally...."	SW write to describe adding fractions with different denominators using the sentence stem, "To add fractions, first..., second..., last..."	SW write to describe adding fractions with different denominators using the sentence stem, "To add fractions, first..., second..., last..."	SW orally describe adding fractions with different denominators using key vocab-common denominators, numerator, multiply and equivalent fractions.
		I can orally explain how to add fractions using the sentence stem.	I can write to describe how to add fractions with different denominators using the sentence stem.	I can write to describe how to add fractions with different denominators using the sentence stem.	I can edit a type three on adding fractions with different denominators using the collins' editing process.
Assessment:		adding fractions ws	Type 2	Type 3	
Vocab		LCD, numerator, denominator https://www.flocabulary.com/adding-fractions/	LCD, equivalent fractions https://www.schooltube.com/video/578ae418a234c77fc05c/		
CCSS	CCSS.Math.Content.5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)	CCSS.Math.Content.5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)	CCSS.Math.Content.5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)	CCSS.Math.Content.5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)	CCSS.Math.Content.5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)
Accommodations	fraction strips	alternate worksheet with adding like denominators	cloze paragraph as type 2	Type 3	
Agenda	1. Moby Max 2. Fractions WS	1. Moby Max 2. Fraction rap 3. vocab w/partner 4. adding fractions WS	1. Moby Max 2. Fraction song 3. check WS 4. Type 2	1. Moby Max 2. Type 3	1. Moby Max 2. Type 3- peer edit