|  | Monday, June 6, 2016 | Tuesday, June 7, 2016 | Wednesday, June 8, 2016 | Thursday, June 9, 2016 | Friday, June 10, 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective: | SWBAT demonstrate comprehension of graphing by plotting points on a graph. | SWBAT demonstrate analysis of graphing by plotting points on a graph | SWBAT demonstrate analysis of graphing by explaining parts of a graph and graphing points. | SWBAT demonstrate analysis of graphing by explaining parts of a graph and graphing points. | SWBAT demonstrate analysis of graphing by explaining parts of a graph and graphing points. |
| Language Objective: | SW write to describe graphing definitions using an exit ticket. | SW write to describe graphing using a worksheet. | SW orally describe graphing using a poster. | SW orally describe graphing using a poster. | SW orally describe graphing using a poster. |
|  | I can orally describe how plot a point on a graph using an exit ticket. | I can write to describe graphing using a worksheet. | I can orally describe parts of a graph and how to graph using a poster. | I can orally describe parts of a graph and how to graph using a poster. | I can orally describe parts of a graph and how to graph using a poster. |
| Assessment: | exit ticket | worksheet | poster | poster | poster/presentation |
| Vocab | coordinates, $x$-axis, $y$-axis, table, points, coordinate grid | coordinates, $x$-axis, $y$-axis, table, points, coordinate grid, quandrant | coordinates, $x$-axis, $y$-axis, table, points, coordinate grid | coordinates, $x$-axis, $y$-axis, table, points, coordinate grid | coordinates, $x$-axis, $y$-axis, table, points, coordinate grid |
| ccss | CSSS.Math.Content.5.G.A. 2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate values of points in the context of the situation. | CCSS.Math.Content.5.G.A. 2 <br> Represent real world and mathematica problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation | CCSS.Math.Content.5.G.A. 2 <br> Represent real world and mathematica problems by graphing points in the firs quadrant of the coordinate plane, and the context of the situation. | CCSS.Math.Content.5.G.A. 2 <br> Represent real world and mathematica problems by graphing points in the first quadrant of the coordinate plane, and the context of the situation. | CCSS.Math.Content.5.G.A. 2 <br> Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. |
| Accommodions | https://www.khanacademy.org/math/ basic-geo/basic-geo-coordinate-plane/ copy-of-cc-6th-coordinate-plane/v/the-coordinate-plane | https://www.brainpop.com/math/ dataanalysis/coordinateplane/ |  |  |  |
| Agenda | 1. Moby Max <br> 2. check Planners <br> 3. Khan Academy <br> 4. Brain pop activity <br> 5. Exit ticket | 1. Moby Max <br> 2. check hw <br> 3. graphing ws | 1. Mobymax <br> 2. make rubric <br> 3. poster | 1. moby max <br> 2. work on posters | 1.Moby Max <br> 2. work on posters <br> 3. present posters |

