


	Monday, May 2, 2016	Tuesday, May 3, 2016	Wednesday, May 4, 2016	Thursday, May 5, 2016	Friday, May 6, 2016
Content Objective:	<b>SWBAT demonstrate application of solving subtraction with regrouping by identifying steps to solving the problem.</b>	<b>SWBAT demonstrate application of solving addition and subtraction word problems by using steps to solve a story problem.</b>	<b>SWBAT demonstrate synthesis of solving addition and subtraction with regrouping by creating a multimedia presentation.</b>	<b>SWBAT demonstrate synthesis of solving addition and subtraction with regrouping by creating a multimedia presentation.</b>	<b>SWBAT demonstrate synthesis of solving addition and subtraction with regrouping by creating a multimedia presentation.</b>
Language Objective:	<b>SW write to describe solving subtraction with regrouping using a Type 2 writing.</b>	<b>SW orally describe solving addition and subtraction word problems using the 4-step problem solving strategy.</b>	<b>SW orally describe solving addition and subtraction with regrouping using a presentation (PP, show me)</b>	<b>SW orally describe solving addition and subtraction with regrouping using a presentation (PP, show me)</b>	<b>SW orally describe solving addition and subtraction with regrouping using a presentation (PP, show me)</b>
	I can write to describe the steps to solving a subtraction problem using a type 2 writing.	I can orally describe solving addition and subtraction word problems using a 4-step.	I can orally describe solving addition and subtraction with regrouping using a presentation.	I can orally describe solving addition and subtraction with regrouping using a presentation.	I can orally describe solving addition and subtraction with regrouping using a presentation.
Assessment:	Type 2	4-step	presentation	presentation	presentation
Vocab	subtraction, regroup		subtraction, minus, regroup		
CCSS	CCSS.MATH.CONTENT.2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.	CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	CCSS.MATH.CONTENT.2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.	CCSS.MATH.CONTENT.2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.	CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
Accommodations					
Agenda	<ol style="list-style-type: none"> <li>1. Moby Max</li> <li>2. check planner</li> <li>3. Type 2</li> <li>4. subtraction bingo</li> </ol>	<ol style="list-style-type: none"> <li>1. Moby Max</li> <li>2. Edit type 2</li> <li>3. 4-step problem solving</li> </ol>	<ol style="list-style-type: none"> <li>1. mobymax</li> <li>2. create rubric for presentation</li> <li>3. presentation</li> </ol>	<ol style="list-style-type: none"> <li>1. Moby Max</li> <li>2. work on presentation</li> </ol>	<ol style="list-style-type: none"> <li>1. Moby Max</li> <li>2. presentations</li> </ol>