	Monday, May 9, 2016	Tuesday, May 10, 2016	Wednesday, May 11, 2016	Thursday, May 12, 2016	Friday, May 13, 2016
Content Objective:	M-Step Detailed lesson plan will be left for students not taking M-Step.	M-Step Detailed lesson plan will be left for students not taking M-Step.	M-Step Detailed lesson plan will be left for students not taking M-Step.	**SWBAT demonstrate synthesis of solving addition and subtraction with regrouping by creating a multimedia presentation.**	**SWBAT demonstrate application of solving addition and subtraction word problems by using steps to solve a story problem.**
Language Objective:				**SW orally describe solving addition and subtraction with regrouping using a presentation (PP, show me)**	**SW orally describe solving addition and subtraction word problems using the 4-step problem solving strategy.**
🎯				I can orally describe solving addition and subtraction with regrouping using a presentation.	I can orally describe solving addition and subtraction word problems using a 4-step.
Assessment:				presentation	4-step
Vocab					
CCSS				CCSS.MATH.CONTENT.2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.	CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
Accommodations					
Agenda	M-Step	M-Step	M-Step	1. Moby Max 2. check HW/Planners 3. presentations	1. Moby Max 2. grade presentations using rubric 3. 4 Step Problem