


	Monday, April 18, 2016	Tuesday, April 19, 2016	Wednesday, April 20, 2016	Thursday, April 21, 2016	Friday, April 22, 2016
Content Objective:	SWBAT demonstrate comprehension of solving addition and subtraction word problems by identifying known and unknowns in a word problem.	SWBAT demonstrate application of solving addition and subtraction word problems by using steps to solve a story problem.	SWBAT demonstrate knowledge of solving subtraction with regrouping by writing steps to solve subtracting with regrouping problems.	SWBAT demonstrate comprehension of solving subtraction with regrouping by solving problems.	SWBAT demonstrate application of solving subtraction with regrouping by identifying steps to solving the problem.
Language Objective:	SW write to describe solving addition and subtraction word problems using a graphic organizer.	SW orally describe solving addition and subtraction word problems using the 4-step problem solving strategy.	SW write to describe subtraction with regrouping using their interactive notebook.	SW orally describe solving subtraction with regrouping using A/B partners and math problems.	SW write to describe solving subtraction with regrouping using a Type 2 writing.
	I can write to describe steps in solving addition with regrouping using a type 2 writing.	I can write to describe equations in a word problem using a graphic organizer to identify knowns and unknown.	I can write to describe the steps in solving subtraction with regrouping using my notebook.	I can orally describe how to solve subtraction with regrouping problems using A/B partners	I can write to describe the steps to solving a subtraction problem using a type 2 writing.
Assessment:	Graphic organizer	4-step	IMN	Math problems (brainpop)	Type 2
Vocab	addition, subtraction, equation, unknown number, symbol		subtraction, minus, regroup	subtraction, regroup	
CCSS	CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	CCSS.MATH.CONTENT.2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.	CCSS.MATH.CONTENT.2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.	CCSS.MATH.CONTENT.2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.
Accommodations			https://jr.brainpop.com/math/additionandsubtraction/subtractingwithregrouping/		
Agenda	<ol style="list-style-type: none"> 1. Moby Max 2. check planner 3. Check HW 4. Graphic organizer in IMN 5. Story problem practice 	<ol style="list-style-type: none"> 1. Moby Max 2. Check HW 3. 4-step problem solving 	<ol style="list-style-type: none"> 1. Moby Max 2. Type 1 3. Brainpop 4. IMN- Subtraction with regrouping 	<ol style="list-style-type: none"> 1. Moby Max 2. Review steps to solve a subtraction problem with partner. 3. brainpop activity 	<ol style="list-style-type: none"> 1. Moby Max 2. kahoot 3. Type 2 4. Subtraction bingo