


	Monday, April 11, 2016	Tuesday, April 12, 2016	Wednesday, April 13, 2016	Thursday, April 14, 2016	Friday, April 15, 2016
Content Objective:	SWBAT demonstrate comprehension of solving addition with regrouping by identifying steps in solving problems.	SWBAT demonstrate application of solving addition and subtraction word problems by using steps to solve a story problem.	SWBAT demonstrate application of solving addition and subtraction word problems by using steps to solve a story problem.	SWBAT demonstrate comprehension of solving addition and subtraction word problems by identifying known and unknowns in a word problem.	M-Step practice- https://practice.smarterbalanced.org/student/Pages/LoginShell.xhtml
Language Objective:	SW write to describe solving addition with regrouping using a Type 2 writing.	SW orally describe solving addition and subtraction word problems using the 4-step problem solving strategy.	SW write to describe solving addition and subtraction word problems using an accordion.	SW write to describe solving addition and subtraction word problems using a graphic organizer.	
	I can write to describe steps in solving addition with regrouping using a type 2 writing.	I can write to describe the steps in solving a story problem using the 4-step problem solving strategy.	I can write to describe equations in a word problem using an accordion.	I can write to describe equations in a word problem using a graphic organizer to identify knowns and unknown.	
Assessment:	Type 2	4-step	Word problem accordion	Graphic organizer	
Vocab	addition, subtraction, equation, unknown number, symbol		equation, unknown number, symbol	known, unknown, equation	
CCSS	CCSS.Math.Content.3.NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	
Accommodations			https://play.kahoot.it/#/?quizId=748bfe6f-5fc6-43c7-80b3-f43184951279		
Agenda	<ol style="list-style-type: none"> 1. Moby Max 2. check planner 3. Check HW 4. Addition practice problems 5. Type 2 	<ol style="list-style-type: none"> 1. Moby Max 2. Check HW 3. 4-step problem solving 	<ol style="list-style-type: none"> 1. Moby Max 2. Check 4-step 3. IMN-Word problem accordions 4. Kahoot 	<ol style="list-style-type: none"> 1. Moby Max 2. Review vocabulary with partner 3. Graphic organizer in IMN 	<ol style="list-style-type: none"> 1. Moby Max 2. M-Step Practice