


	Monday, February 1, 2016	Tuesday, February 2, 2016	Wednesday, February 3, 2016	Thursday, February 4, 2016	Friday, February 5, 2016
Content Objective:	<b>SWBAT demonstrate application of understanding fraction parts by representing numbers as fractions.</b>	<b>SWBAT demonstrate application of understanding fraction parts by representing numbers as fractions.</b>	<b>SWBAT demonstrate application of understanding fraction parts by representing numbers as fractions.</b>	<b>SWBAT demonstrate application of understanding fraction parts by representing numbers as fractions.</b>	<b>SWBAT demonstrate application of understanding fraction parts by representing numbers as fractions.</b>
Language Objective:	<b>SW orally describe understanding fraction parts using the skittle activity and sentence stem: "The numerator is. the denominator is..."</b>	<b>SW write to describe understanding fraction parts using an exit ticket.</b>	<b>SW orally describe understanding fraction parts using models to identify fractions activity.</b>	<b>SW orally describe understanding fraction parts using models to identify fractions activity.</b>	<b>SW orally describe understanding fraction parts using models to identify fractions activity.</b>
	I can understand fraction parts using the sentence stem, "The numerator is... The denominator is..."	I can understand fraction parts using an exit ticket.	I can identify and write fractions using the identifying fractions activity.	I can identify and write fractions using the identifying fractions activity.	I can identify and write fractions using the identifying fractions activity.
Assessment:	Skittle activity	Skittle activity	Fraction activity	fraction activity	fraction activity
Vocab	numerator, denominator	numerator, denominator	numerator, denominator		
CCSS	CCSS.MATH.CONTENT.3.NF.A.1 Understand a fraction $1/b$ as the quantity formed by 1 part when a whole is partitioned into $b$ equal parts; understand a fraction $a/b$ as the quantity formed by a parts of size $1/b$ .	CCSS.MATH.CONTENT.3.NF.A.1 Understand a fraction $1/b$ as the quantity formed by 1 part when a whole is partitioned into $b$ equal parts; understand a fraction $a/b$ as the quantity formed by a parts of size $1/b$ .	CCSS.MATH.CONTENT.3.NF.A.1 Understand a fraction $1/b$ as the quantity formed by 1 part when a whole is partitioned into $b$ equal parts; understand a fraction $a/b$ as the quantity formed by a parts of size $1/b$ .	CCSS.MATH.CONTENT.3.NF.A.1 Understand a fraction $1/b$ as the quantity formed by 1 part when a whole is partitioned into $b$ equal parts; understand a fraction $a/b$ as the quantity formed by a parts of size $1/b$ .	CCSS.MATH.CONTENT.3.NF.A.1 Understand a fraction $1/b$ as the quantity formed by 1 part when a whole is partitioned into $b$ equal parts; understand a fraction $a/b$ as the quantity formed by a parts of size $1/b$ .
Accommodations		<a href="http://quizizz.com/admin/quiz/568beaa52fc6423d1a50176b">http://quizizz.com/admin/quiz/568beaa52fc6423d1a50176b</a>			
Agenda	<ol style="list-style-type: none"> <li>1. Moby Max</li> <li>2. check planner</li> <li>3. Vocab Activity</li> <li>4. Skittle Activity</li> </ol>	<ol style="list-style-type: none"> <li>1. Moby Max</li> <li>2. Quizizz</li> <li>3. Finish Skittle Activity</li> <li>4. Exit ticket</li> </ol>	<ol style="list-style-type: none"> <li>1. Moby Max</li> <li>2. vocab activity</li> <li>3. fraction activity</li> <li>4. Fractions-HW</li> </ol>	<ol style="list-style-type: none"> <li>1. Moby Max</li> <li>2. check homework</li> <li>3. Fraction activity</li> <li>4. Fraction HW</li> </ol>	<ol style="list-style-type: none"> <li>1. Moby Max</li> <li>2. check HW</li> <li>3. fraction activity</li> </ol>