


	Monday, November 30, 2015	Tuesday, December 1, 2015	Wednesday, December 2, 2015	Thursday, December 3, 2015	Friday, December 4, 2015
Content Objective:	SWBAT demonstrate comprehension of drawing angles to a specific measurement by constructing angles using a protractor or angle ruler.	SWBAT demonstrate application of drawing angles to a specific measurement by constructing angles with specific measurements.	SWBAT demonstrate comprehension of 2D and 3D shapes by drawing examples of each.	SWBAT demonstrate comprehension of finding the volume of a rectangular prism by solving problems with the formula of a prism.	Unit Test
Language Objective:	SW orally describe acute, obtuse and right angles using a sentence stem: “ ___ angles are ___ degrees.”	SW write to describe drawing angles using a type 2.	SW write to describe the difference between 2D and 3D shapes using a venn diagram.	SW orally describe finding the volume of a rectangular prism using a sentence stem: “To find the volume of a rectangular prism you....”	
	I can define different angles. I can draw an angle with a specific measurement.	I can define different angles. I can draw an angle with a specific measurement.	I can describe the differences between 2D and 3D shapes.	I can find the volume of a rectangular prism.	
Assessment:	math notebook	type 2	venn diagram		
Vocab	acute, obtuse, straight, right, reflex angles	acute, obtuse, straight, right, reflex angles	2-dimensional, 3 Dimensional	Rectangular prism	
CCSS	CCSS.Math.Content.4.G.A.1 Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.	CCSS.MATH.CONTENT.6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems	CCSS.MATH.CONTENT.6.G.A.2 Find the volume of a right rectangular prism with fractional edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths, and show that the volume is the same as would be found by multiplying the edge lengths of the prism. Apply the formulas $V = l w h$ and $V = b h$ to find volumes of right rectangular prisms with fractional edge lengths in the context of solving real-world and mathematical problems.two-dimensional figures.	CCSS.MATH.CONTENT.6.G.A.2 Find the volume of a right rectangular prism with fractional lengths by packing it with unit cubes of the appropriate unit fraction edge lengths, and show that the volume is the same as would be found by multiplying the edge lengths of the prism. Apply the formulas $V = l w h$ and $V = b h$ to find volumes of right rectangular prisms with fractional edge lengths in the context of solving real-world and mathematical problems.two-dimensional figures.	
Accommodations	https://www.khanacademy.org/math/on-sixth-grade-math/on-geometry-spatial-sense/on-angles-polygons/e/drawing-angles		https://jr.brainpop.com/math/geometry/solidshapes/	https://www.brainpop.com/math/geometryandmeasurement/volumeofprisms/	
Agenda	1. Moby Max 2. Khan Academy 3. Constructing angles IMN 4. Angles homework	1. Moby Max 2. Check HW 3. Constructing angles-partner 4. Type 2	1. Moby Max 2. Brain pop 3. 2 Dimensional/3 Dimensional shapes. 4. Venn Diagram	1. MobyMax 2. Brain Pop 3. IMN-volume of rectangular prisms 4. Homework	1. MobyMax 2. Geometry Test