


	Monday, November 2, 2015	Tuesday, November 3, 2015	Wednesday, November 4, 2015	Thursday, November 5, 2015	Friday, November 6, 2015
Content Objective:	SWBAT demonstrate application of finding perimeter of polygons by completing task cards with different shapes and perimeters on them.	No Students Professional Development Day	SWBAT demonstrate knowledge of area by defining area and completing problems with finding area in their math notebook	SWBAT demonstrate comprehension of area by completing task cards by finding the area of different shapes.	SWBAT demonstrate comprehension of finding area and perimeter by defining and giving examples of area and perimeter.
Language Objective:	SW orally describe perimeter using the sentence stem: "I can find the perimeter of a shape by..."		SW orally describe area using the sentence stem, "area is....."	SW write to describe area using using the sentence stem: "To find area, you have to...."	SW write to describe finding area and perimeter using a type 3.
	I can find the perimeter of different shapes and objects on the task cards.		I can define area. I can find the area of different objects.	I can find the area of different objects.	I can define and give examples of area and perimeter in my writing.
Assessment:	task cards		math notebook	task cards	Type 3
Vocab	perimeter		area	area	area/perimeter
CCSS	CCSS.MATH.CONTENT.4.MD.A.3 Apply the area and perimeter formulas for rectangles in real world and mathematical problems. For example, find the width of a rectangular room given the area of the flooring and the length, by viewing the area formula as a multiplication equation with an unknown factor.		CCSS.MATH.CONTENT.4.MD.A.3 Apply the area and perimeter formulas for rectangles in real world and mathematical problems. For example, find the width of a rectangular room given the area of the flooring and the length, by viewing the area formula as a multiplication equation with an unknown factor.	CCSS.MATH.CONTENT.3.MD.D.8 Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.	CCSS.MATH.CONTENT.4.MD.A.3 Apply the area and perimeter formulas for rectangles in real world and mathematical problems. For example, find the width of a rectangular room given the area of the flooring and the length, by viewing the area formula as a multiplication equation with an unknown factor.
Accommodations	work with partners		https://jr.brainpop.com/math/measurement/area/	visuals, teachers' notes provided, manipulatives	
Agenda	1. Mobymax 2. planner check 3. Perimeter task cards		1. Moby Max 2. Brain pop 3. Area- Math notebook 4. Kahoot-Area 5. Area HW	1. Moby Max 2. Check HW 3. Task cards	1. Type 3