


	Monday, May 30, 2016	Tuesday, May 31, 2016	Wednesday, June 1, 2016	Thursday, June 2, 2016	Friday, June 3, 2016
Content Objective:	No school! Memorial Day!	<b>SWBAT demonstrate knowledge of graphing by labeling parts of a graph.</b>	<b>SWBAT demonstrate knowledge of graphing by labeling parts of a graph.</b>	<b>SWBAT demonstrate comprehension of graphing by plotting points on a graph.</b>	1/2 day
Language Objective:		<b>SW write to describe graphing definitions using my IMN.</b>	<b>SW write to describe graphing definitions using an exit ticket.</b>	<b>SW write to describe graphing definitions using an exit ticket.</b>	
		I can write to describe labeling a graph using my IMN.	I can write to describe the parts of a graph using an exit ticket.	I can orally describe how plot a point on a graph using an exit ticket.	
Assessment:		IMN	exit ticket	exit ticket	
Vocab		coordinates, x-axis, y-axis, table, points, coordinate grid,quadrant	coordinates, x-axis, y-axis, table, points, coordinate grid	coordinates, x-axis, y-axis, table, points, coordinate grid	coordinates, x-axis, y-axis, table, points, coordinate grid
CCSS		CCSS.Math.Content.5.G.A.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.	CCSS.Math.Content.5.G.A.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.	CCSS.Math.Content.5.G.A.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.	CCSS.Math.Content.5.G.A.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.
Accommodations		<a href="https://www.brainpop.com/math/dataanalysis/coordinateplane/">https://www.brainpop.com/math/dataanalysis/coordinateplane/</a>		<a href="https://www.khanacademy.org/math/basic-geo/basic-geo-coordinate-plane/copy-of-cc-6th-coordinate-plane/v/the-coordinate-plane">https://www.khanacademy.org/math/basic-geo/basic-geo-coordinate-plane/copy-of-cc-6th-coordinate-plane/v/the-coordinate-plane</a>	
Agenda		<ol style="list-style-type: none"> <li>1. Moby Max</li> <li>2. check HW/Planners</li> <li>3. Brain pop</li> <li>4. coordinate grid and labeling (IMN)</li> </ol>	<ol style="list-style-type: none"> <li>1. Mobymax</li> <li>2. Coordinate grid and labeling</li> <li>3. Kahoot</li> <li>4. Exit ticket</li> </ol>	<ol style="list-style-type: none"> <li>1. Moby max</li> <li>2. Khan Academy</li> <li>3. Graphing Practice</li> </ol>	<ol style="list-style-type: none"> <li>1.Moby Max</li> <li>2. check homework</li> </ol>