	Monday, May 16, 2016	**Tuesday, May 17, 2016**	**Wednesday, May 18, 2016**	**Thursday, May 19, 2016**	**Friday, May 20, 2016**
Content Objective:	**SWBAT demonstrate synthesis of solving addition and subtraction with regrouping by creating a multimedia presentation.**	**SWBAT demonstrate application of solving addition and subtraction word problems by using steps to solve a story problem.**	M-Step Detailed lesson plan will be left for students not taking M-Step	**SWBAT demonstrate knowledge of quarters, dimes, nickels and pennies by identifying coins and their values.**	**SWBAT demonstrate comprehension of quarters, dimes, nickels and pennies by identifying coins and their values.**
Language Objective:	**SW orally describe solving addition and subtraction with regrouping using a presentation (PP, show me)**	**SW orally describe solving addition and subtraction word problems using the 4-step problem solving strategy.**		**SW orally describe quarters, dimes, nickels and pennies using the sentence stem: "A _____ is worth ____."**	**SW write to describe quarters, dimes, nickels and pennies using a type 2.**
🎯	I can orally describe solving addition and subtraction with regrouping using a presentation.	I can orally describe solving addition and subtraction word problems using a 4-step.		I can orally describe quarters, dimes, nickels, and pennies using the sentence stem: "A _____ is worth ____."	I can write to describe quarters, dimes, nickels, and pennies using the a type 2.
Assessment:	presentation	4-step		Sentence Stem	Type 2
Vocab				quarter, nickel, dime, penny	
CCSS	CCSS.MATH.CONTENT.2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.	CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.		CCSS.Math.Content.2.MD.C.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?	CCSS.Math.Content.2.MD.C.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?
Accommodations					
Agenda	1. Moby Max 2. check HW/Planners 3. presentations	1. Moby Max 2. grade presentations using rubric 3. 4 Step Problem	M-Step	1. moby max 2. check HW 3. Coins in Notebook 4. homework	1. Moby Max 2. Kahoot 3. Check HW 4. Type 2