


	Monday, October 26, 2015	Tuesday, October 27, 2015	Wednesday, October 28, 2015	Thursday, October 29, 2015	Friday, October 30, 2015
Content Objective:	SWBAT demonstrate application of measurement by using a ruler to measure side lengths of polygons.	SWBAT demonstrate comprehension of perimeter by defining perimeter and finding the perimeter of polygons.	SWBAT demonstrate comprehension of perimeter by defining perimeter and finding the perimeter of polygons.	SWBAT demonstrate comprehension of solving word problems by Polya's four step problem solving strategy.	Reward Day- Hot Chocolate and Cupcakes for students with all assignments turned in and no behavior referrals.
Language Objective:	SW orally describe measurement using the sentence stem: "The two sides on a ruler are ___ and ___. Inches are ___ than centimeters."	SW orally describe perimeter using the sentence stem: "You can find the perimeter by...."	SW write to describe perimeter using a close passage type 2.	SW write to describe solving word problems using using the sentence stem: "The first step is.... the second step is...."	
	I can use a ruler to measure lengths of polygons. I can identify inches and centimeters on a ruler.	I can define perimeter. I can find the perimeter of different polygons.	I can define perimeter. I can find the perimeter of different polygons.	I can define the four steps of Polya's four step problem solving strategy.	
Assessment:	Exit ticket	stem	type 2	stem	
Vocab	ruler, inches, centimeter	polygon, perimeter	polygon, perimeter	Polya's	
CCSS	CCSS.MATH.CONTENT.2.MD.A.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.	CCSS.MATH.CONTENT.4.MD.A.3 Apply the area and perimeter formulas for rectangles in real world and mathematical problems. For example, find the width of a rectangular room given the area of the flooring and the length, by viewing the area formula as a multiplication equation with an unknown factor.	CCSS.MATH.CONTENT.4.MD.A.3 Apply the area and perimeter formulas for rectangles in real world and mathematical problems. For example, find the width of a rectangular room given the area of the flooring and the length, by viewing the area formula as a multiplication equation with an unknown factor.	CCSS.MATH.CONTENT.3.MD.D.8 Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.	
Accommodations		https://jr.brainpop.com/math/measurement/perimeter/	https://www.youtube.com/watch?v=KwXBMGdSWml https://www.khanacademy.org/math/pre-algebra/measurement/perimeter/v/introduction-to-perimeter	visuals, teachers' notes provided, manipulatives	
Agenda	1. Mobymax 2. planner check 3. Using a ruler-IMN 4. Measuring lengths of polygons 5. Line segment HW	1. Mobymax 2. Brain pop/game 3. Interactive Math Notebook- finding perimeters 4. Frayer Model- Homework	1. Moby Max 2. Flocabulary 3. Perimeter Khan Academy 4. Type 2- How do you find the perimeter of an object?	1. Moby Max 2. Polya's 4-step math problem	