	Monday, November 9, 2015	Tuesday, November 10, 2015	Wednesday, November 11, 2015 Sub	Thursday, November 12, 2015	Friday, November 13, 2015 Sub
Content Objective:	SWBAT demonstrate comprehension of area by completing task cards by finding the area of different shapes.	SWBAT demonstrate comprehension of area of a triangle by completing problems using the formula for finding the area of a triangle.	SWBAT demonstrate comprehension of area of a triangle by defining area and completing problems with finding area in their math notebook	SWBAT demonstrate knowledge of lines, points, rays and angles by defining definitions for each word.	SWBAT demonstrate comprehension of lines, rays, angles, vertices, and points by defining and giving examples of each.
Language Objective:	SW write to describe area using using the sentence stem: "To find area, you have to"	SW orally describe area using the sentence stem, "To find the area of a triangle"	SW orally describe area using the sentence stem, "area is"	SW write to describe lines, points, rays, and angles using their IMN.	SW write to describe lines, rays, angles, vertices, and points using a brain pop activity.
©	I can find the area of different shapes and objects on the task cards.	I can find the area of a triangle.	I can define area. I can find the area of different objects.	I can define lines, line segments, point, vertices, angles. I can give examples of intersecting and parallel lines.	I can define lines, line segments, point, vertices, angles. I can give examples of intersecting and parallel lines.
Assessment:	task cards		math notebook	Math notebook	brainpop activity
Vocab	area	base, height	area	point, lines, line segment, angle, vertex, ray	point, lines, line segment, angle, vertex, ray
CCSS	CCSS.MATH.CONTENT.4.MD.A.3 Apply the area and perimeter formulas for rectangles in real world and mathematical problems. For example, find the width of a rectangular room given the area of the flooring and the length, by viewing the area formula as a multiplication equation with an unknown factor.	CCSS.MATH.CONTENT.6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems	CCSS.MATH.CONTENT.4.MD.A.3 Apply the area and perimeter formulas for rectangles in real world and mathematical problems. For example, find the width of a rectangular room given the area of the flooring and the length, by viewing the area formula as a multiplication equation with an unknown factor.	CCSS.Math.Content.4.G.A.1 Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.	CCSS.Math.Content.4.G.A.1 Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.
Accommodations	work with partners	https://www.khanacademy.org/math/basic-geo/basic-geo-area-perimeter/basic-geo-area-perimeter-polygon/e/ area of triangles 1 https://play.kahoot.it/#/? quizId=000d16ff-e126-4302- ae22-44cc2cb351de	https://www.brainpop.com/math/ geometryandmeasurement/ areaofpolygons/	https://jr.brainpop.com/math/geometry/ pointslinessegmentsrays/	
Agenda	 Mobymax planner check Type 3 Area Task cards 	PBIS-Citizenship Khan Academy IMN-Area of triangles Kahoot	Moby Max Brain pop Area of triangles and multiplication worksheet.	1. Moby Max 2. Check HW 3. Type 1- Lines 4.Brainpop 5. IMN-types of lines 6. types of lines HW	Moby Max collect HW Brain pop activity