|  | Monday, November 9, 2015 | Tuesday, November 10, 2015 | Wednesday, November 11, 2015 Sub | Thursday, November 12, 2015 | Friday, November 13, 2015 <br> Sub |
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| Content Objective: | SWBAT demonstrate comprehension of area by completing task cards by finding the area of different shapes. | SWBAT demonstrate comprehension of area of a triangle by completing problems using the formula for finding the area of a triangle. | SWBAT demonstrate comprehension of area of a triangle by defining area and completing problems with finding area in their math notebook | SWBAT demonstrate knowledge of lines, points, rays and angles by defining definitions for each word. | SWBAT demonstrate comprehension of lines, rays, angles, vertices, and points by defining and giving examples of each. |
| Language Objective: | SW write to describe area using using the sentence stem: "To find area, you have to...." | SW orally describe area using the sentence stem, "To find the area of a triangle...." | SW orally describe area using the sentence stem, "area is....." | SW write to describe lines, points, rays, and angles using their IMN. | SW write to describe lines, rays, angles, vertices, and points using a brain pop activity. |
|  | I can find the area of different shapes and objects on the task cards. | I can find the area of a triangle. | I can define area. I can find the area of different objects. | I can define lines, line segments, point, vertices, angles. <br> I can give examples of intersecting and parallel lines. | I can define lines, line segments, point, vertices, angles. I can give examples of intersecting and parallel lines. |
| Assessment: | task cards |  | math notebook | Math notebook | brainpop activity |
| Vocab | area | base, height | area | point, lines, line segment, angle, vertex, ray | point, lines, line segment, angle, vertex, ray |
| CCSS | CCSS.MATH.CONTENT.4.MD.A. 3 <br> Apply the area and perimeter formulas for rectangles in real world and mathematical problems. For example, find the width of a rectangular room given the area of the flooring and the length, by viewing the area formula as a multiplication equation with an unknown factor. | CCSS.MATH.CONTENT.6.G.A. 1 <br> Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems | CCSS.MATH.CONTENT.4.MD.A. 3 <br> Apply the area and perimeter formulas for rectangles in real world and mathematical problems. For example, find the width of a rectangular room given the area of the flooring and the length, by viewing the area formula as a multiplication equation with an unknown factor | CCSS.Math.Content.4.G.A. 1 Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures. | CCSS.Math.Content.4.G.A. 1 <br> Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures. |
| Accommodations | work with partners | https://www.khanacademy.org/math/basic-geo/basic-geo-area-perimeter/basic-geo-area-perimeter-polygon/e/ area of triangles $1 \mathrm{https}: / /$ play.kahoot.it/\#/? quizld=000d16ff-e126-4302-ae22-44cc2cb351de | https://www.brainpop.com/math/ geometryandmeasurement/ areaofpolygons/ | https://jr.brainpop.com/math/geometry/ pointslinessegmentsrays/ |  |
| Agenda | 1. Mobymax <br> 2. planner check <br> 3. Type 3 <br> 4. Area Task cards | 1. PBIS-Citizenship <br> 2. Khan Academy <br> 3. IMN-Area of triangles <br> 4. Kahoot | 1. Moby Max <br> 2. Brain pop <br> 3. Area of triangles and multiplication worksheet. | 1. Moby Max <br> 2. Check HW <br> 3. Type 1-Lines <br> 4.Brainpop <br> 5. IMN-types of lines <br> 6. types of lines HW | 1. Moby Max <br> 2. collect HW <br> 3.Brain pop activity |

