	Monday, September 21, 2015	Tuesday, September 22, 2015	Wednesday, September 23, 2015	Thursday, September 24, 2015	Friday, September 25, 2015
Content Objective:	**SWBAT demonstrate application of skip-counting by completing skip-counting by ones, fives and tens math problems.**	**SWBAT demonstrate application of skip-counting by completing skip-counting by ones, fives and tens math problems.**	**SWBAT demonstrate application of skip-counting by completing skip-counting by ones, fives and tens math problems.**	skip counting quiz	**SWBAT demonstrate application of reading and writing multi-digit whole numbers by identifying the place values and writing them in different number forms.**
Language Objective:	**SW write to describe skip-counting using a skip-counting worksheet.**	**SW write to describe skip-counting using skip-counting accordions.**	**SW write to describe skip-counting using skip-counting accordions.**		**SW read and write multi-digit whole numbers using stations activities.**
	I can skip count by ones, fives and tens.	I can skip-count by ones, fives and tens.	I can identify and illustrate different skip-counting patterns in my interactive math notebook.		I can understand place value and number forms by participating in stations.
Assessment:	worksheet and kahoot https://create.kahoot.it/?_ga=1.260310089.576183204.1443304687#quiz/49e726c8-29cf-4bbe-b303-fa79dfff7836	worksheet and quizizz http://quizizz.com/admin/quiz/54c26aeed155c532283ea6b7	interactive notebook		stations
Vocab	place value, digit, hundreds, tens, ones, expanded form, standard form million, hundred-thousand, ten-thousand, thousand	standard form, expanded form, word form, base ten form	standard form, expanded form, number form, word form		
CCSS	CCSS.MATH.CONTENT.2.NBT.A.2 Count within 1000; skip-count by 5s, 10s, and 100s.	CCSS.MATH.CONTENT.2.NBT.A.2 Count within 1000; skip-count by 5s, 10s, and 100s.	CCSS.MATH.CONTENT.2.NBT.A.2 Count within 1000; skip-count by 5s, 10s, and 100s.		CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.
Accommodations	leveled worksheets	visuals, teachers' notes provided, manipulatives	visuals, teachers' notes provided, manipulatives		
Agenda	1. Mobymax 2. planner check 3. IMN-Skip-counting 4. Skip-counting ws 5. Kahoot	1. Mobymax 2. correct HW 3. skip-counting accordions 4. skip-counting ws 5. Quizizz	1. Moby Max 2. I have, who has place value 3. correct worksheet 4. skip-counting accordions	1. Moby Max 2. complete unfinished work in IMN 3. quiz on skip counting	1. Stations directions 2. stations