	Monday, October 5, 2015	Tuesday, October 6, 2015	Wednesday, October 7, 2015	Thursday, October 8, 2015	Friday, October 9, 2015
Content Objective:	**SWBAT demonstrate evaluation of skip-counting by completing skip-counting by different numbers.**	**SWBAT demonstrate knowledge of place value in decimals by labeling and defining each place value a visual representation.**	**SWBAT demonstrate comprehension of place value in decimals by Interpreting numbers and identifying their place value.**	**SWBAT demonstrate comprehension of place value in decimals by Interpreting numbers and identifying their place value.**	**SWBAT demonstrate application of reading and writing multi-digit whole numbers by identifying the place values and writing them in different number forms.**
Language Objective:	**SW write to describe skip-counting using a skip-counting and place value worksheet.**	**SW orally describe place value in decimals using reciting place values aloud and completing an exit ticket.**	**SW write to describe place value in decimals using a type 2.**	**SW write to describe place value in decimals using a decimal worksheet.**	**SW read and write multi-digit whole numbers using stations activities.**
	I can find a pattern between numbers. I can skip count by any number.	I can label and define place values in decimals.	I can identify and interpret numbers to the right of the decimal.	I can identify and interpret numbers to the right of the decimal.	I can understand place value and number forms by participating in stations.
Assessment:	quiz	exit ticket	type 2	worksheet	stations
Vocab	place value, digit, hundreds, tens, ones, expanded form, standard form million, hundred-thousand, ten-thousand, thousand	decimals, tenths, hundredths thousandths https://www.brainpop.com/math/numbersandoperations/decimals/	decimals, tenths, hundredths, thousandths https://www.youtube.com/watch?v=qQ4YaNkA7_4 http://quizizz.com/admin/quiz/55e3bdaf1ab2816d313cc8b3	decimals, tenths, hundredths	
CCSS	CCSS.MATH.CONTENT.2.NBT.A.2 Count within 1000; skip-count by 5s, 10s, and 100s.	CCSS.MATH.CONTENT.5.NBT.A.3 Read, write, and compare decimals to thousandths.	CCSS.MATH.CONTENT.5.NBT.A.3 Read, write, and compare decimals to thousandths.	CCSS.MATH.CONTENT.5.NBT.A.3 Read, write, and compare decimals to thousandths.	CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.
Accommodations	leveled quizzes	visuals, teachers' notes provided, manipulatives	visuals, teachers' notes provided, manipulatives	visuals, teachers' notes provided, manipulatives	
Agenda	1. Mobymax 2. planner check 3. Quiz	1. Mobymax 2. review quiz 3. type 1-decimals 4. Brain pop 5. Decimals in IMN	1. Moby Max 2. decimal video 3. IMN 4. Type 2 5. quizizz	1. Moby Max 2. complete unfinished work in IMN 3. Worksheet	1. Stations directions 2. stations