| | Monday, September 21, 2015 | Tuesday, September 22, 2015 Sub today | Wednesday, September 23, 2015 | Thursday, September 24, 2015 | Friday, September 25, 2015 |
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| Content Objective: | **SWBAT demonstrate comprehension of reading and writing multi-digit whole numbers by identifying the place values and writing them in standard, word and expanded form.** | **SWBAT demonstrate application of reading and writing multi-digit whole numbers by identifying the place values and writing them in different number forms.** | **SWBAT demonstrate application of reading and writing multi-digit whole numbers by identifying the place values and writing them in different number forms.** | **SWBAT demonstrate comprehension of rounding whole numbers to any place value by writing and applying rules for rounding.** | **SWBAT demonstrate application of reading and writing multi-digit whole numbers by identifying the place values and writing them in different number forms.** |
| Language Objective: | **SW write to describe the multi-digit whole numbers using a type 2 and the sentence stem: Expanded form is _____. The number in the ___ spot is __.** | **SW write to describe multi-digit whole numbers using a worksheet on number forms.** | **SW read multi-digit whole numbers using a number form game.** | **SW read and write to describe the multi-digit whole numbers using a graphic organizer in their interactive notebook and worksheet.** | **SW read and write multi-digit whole numbers using stations activities.** |
| (target) | I can list and describe the four different ways to write numbers. | I can identify and illustrate different number forms. | I can identify and illustrate different number forms in my interactive math notebook. | I can write and apply rules for rounding any number. | I can understand place value and number forms by participating in stations. |
| Assessment: | Kahoot and Quizizz https://play.kahoot.it/#/k/75efe4e4-13db-4742-abaa-53e19fe120f2 http://quizizz.com/admin/quiz/55c938a9e7ca41bf559d7a15 | worksheet | Interactive notebook https://www.brainpop.com/math/numbersandoperations/rounding | Interactive notebook | stations |
| Vocab | place value, digit, hundreds, tens, ones, expanded form, standard form million, hundred-thousand, ten-thousand, thousand | standard form, expanded form, word form, base ten form | standard form, expanded form, number form, word form | place value, digit, hundreds, tens, ones, expanded form, standard form million, hundred-thousand, ten-thousand, thousand | |
| CCSS | CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons. | CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons. | CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons. | CCSS.MATH.CONTENT.4.NBT.A.3 Use place value understanding to round multi-digit whole numbers to any place. | CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons. |
| Accommodations | student choice, computers, notes | visuals, teachers' notes provided, manipulatives | visuals, teachers' notes provided, manipulatives | visuals, teachers' notes | |
| Agenda | 1st hour: 1. Mobymax 2. Number forms IMN 3. Kahoot 4. type 2 3rd hour 1. Mobymax 2. kahoot/quizizz 3. place value worksheet | 1. Planner 2. Mobymax 3. worksheet 4. I have, who has numbers | 1. Moby Max 2. I have, who has place value 3. Place value to millions(IMN) 3rd hour 1. Moby Max 2. stations | 1. Moby Max 2. brain pop- rounding 3. rounding rules(IMN) 4. worksheet(HW) | 1. Stations directions 2. stations |